

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading (Y4) <ul style="list-style-type: none"> The Queen's Nose Block 1, 2 Young, Gifted and Black Blocks 3,4,5 Caged Bird - Maya Angelou The Girl who stole an Elephant Block 6 	<ul style="list-style-type: none"> The Girl who stole an Elephant Blocks 7, 8 The Boy at the back of the class Blocks 9,10, 11 Varjak Paw Block 12 	<ul style="list-style-type: none"> Varjak Paw Blocks 13, 14 Wind in the Willows (The Walrus and the Carpenter – Lewis Carroll) Blocks 15, 16,17 The Raven – Edgar Allen Poe Block 18
CUSP Writing (Y4) Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> Poems which explore form A (Y4) Persuasive writing (adverts) A (Y4) First person diary entries (imaginative) A (Y4) Critical analysis of narrative poetry A (Y4) Third person adventure stories A (Y4) Newspaper reports A (Y4) 	<ul style="list-style-type: none"> Stories from other cultures A (Y4) Explanatory texts A (Y4) Third person adventure stories B (Y4) Poems which explore form B (Y4) 	<ul style="list-style-type: none"> Stories from other cultures B (Y4) First person diary entries (imaginative) B (Y4) Critical analysis of narrative poetry B (Y4) Newspaper reports B (Y4) Explanatory texts B (Y4)
Mathematics – Y4 <ul style="list-style-type: none"> Place value Addition and Subtraction Measurement (Area) Multiplication and Division A 	<ul style="list-style-type: none"> Multiplication and Division B Length and Perimeter Fractions Decimals A 	<ul style="list-style-type: none"> Decimals B Money Time Shape Statistics Position and direction
CUSP Science <ul style="list-style-type: none"> Living things and their habitats (Y4) States of matter (Y4) 	<ul style="list-style-type: none"> Animals, including humans (Y4) <i>Writing – Explanatory texts A</i> 	<ul style="list-style-type: none"> Electricity (Y4) Sound (Y4)
CUSP Art and Design <ul style="list-style-type: none"> Drawing Block A (Y4) Painting Block B (Y4) 	<ul style="list-style-type: none"> Printmaking and textiles Block C (Y4) 3D and collage Block D (Y4) 	<ul style="list-style-type: none"> Painting Block E (Y4) Creative Response Block F (Y4)
Computing Digital Citizenship <ul style="list-style-type: none"> Be Internet Legends: Check it's for real Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> Purple Mash: Coding (Unit 4.1) 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Photo-Action photo Project: Create a moment in motion Computer Science <ul style="list-style-type: none"> Apple Everyone Can Code Early Learners: Variables 	Information Technology <ul style="list-style-type: none"> Apple Everyone Can Create: Video- Story Boarding Project: Create a movie pitch Computer Science <ul style="list-style-type: none"> Purple Mash: Hardware Investigators (Unit 4.6) Project: Create an App in Keynote - *App Design Template from Early Learners.
CUSP Design and Technology <ul style="list-style-type: none"> Food and Nutrition Block A (Y4) Mechanisms Block B (Y4) 	<ul style="list-style-type: none"> Textiles Block C (Y4) Structures Block D (Y4) 	<ul style="list-style-type: none"> Electrical systems Block E (Y4) <i>Science - Electricity</i> Food and Nutrition Block F (Y4) <i>Science – Animals including humans</i>
CUSP Geography <ul style="list-style-type: none"> Rivers (Y4) Map skills and Environmental regions (Y4) 	<ul style="list-style-type: none"> Map skills and Environmental regions (Y4) Water cycle (Y4) 	<ul style="list-style-type: none"> Latitude and longitude (Y4)
CUSP History <ul style="list-style-type: none"> Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor (Y4) 	<ul style="list-style-type: none"> Britain's settlement by Anglo-Saxons and Scots (Y4) Ancient civilisation - Egypt or Shang Dynasty (Y4) 	<ul style="list-style-type: none"> Ancient civilisation – Egypt or Shang Dynasty (Y4) continued...
CUSP Music - mastering the glockenspiel Untuned percussion <ul style="list-style-type: none"> Untuned focus: Mastering rhythm 2 Block A Follow beats in a bar (time signatures/metre) Block A Singing <ul style="list-style-type: none"> Singing focus: Introducing texture 2 Block B Sing parts in an ensemble (harmony) Block B 	Glockenspiel <ul style="list-style-type: none"> Tuned focus: Musical notation 2 Block C Revisit the staff Block C Singing <ul style="list-style-type: none"> Singing focus: The history of singing 2 Block D Singing for entertainment e.g. opera, theatrical, modernism Block D 	Glockenspiel <ul style="list-style-type: none"> Performance focus: Composition 2 Block E Perform including an element of composition Block E Range of instruments studied <ul style="list-style-type: none"> Tuned focus: Introducing timbre 2 Block F Identify and describe how sounds are combined Block F
CUSP French <ul style="list-style-type: none"> The calendar (Days, months, date) Colours, emotions and numbers 0-20 	<ul style="list-style-type: none"> Items from daily life (Clothes) Learning together (Subjects and school) 	<ul style="list-style-type: none"> The natural world (Animals and plants) Celebration (Bastille Day)
Physical Education <ul style="list-style-type: none"> Dodgeball Yoga Dance 	<ul style="list-style-type: none"> Netball Gymnastics Swimming 	<ul style="list-style-type: none"> Swimming Athletics Rounders

<ul style="list-style-type: none"> • Fitness 	<ul style="list-style-type: none"> • Tennis 	
<p>Personal Social Health Education Being Me in My World</p> <ul style="list-style-type: none"> • Being part of a class team • Being a school citizen • Rights, responsibilities and democracy (school council) • Rewards and consequences • Group decision-making • Having a voice • What motivates behaviour <p>Celebrating Difference</p> <ul style="list-style-type: none"> • Challenging assumptions • Judging by appearance • Accepting self and others • Understanding influences • Understanding bullying • Problem- solving • Identifying how special and unique everyone is • First impressions 	<p>Dreams and Goals</p> <ul style="list-style-type: none"> • Hopes and dreams • Overcoming disappointment • Creating new, realistic dreams • Achieving goals • Working in a group • Celebrating contributions • Resilience • Positive attitudes <p>Healthy Me</p> <ul style="list-style-type: none"> • Healthier friendships • Group dynamics • Smoking • Alcohol • Assertiveness • Peer Pressure • Celebrating inner strength 	<p>Relationships</p> <ul style="list-style-type: none"> • Jealousy • Love and loss • Memories of loved ones • Getting on and Falling out • Girlfriends and boyfriends • Showing appreciation to people and animals <p>Changing Me</p> <ul style="list-style-type: none"> • Being unique • Having a baby • Girls and puberty • Confidence in change • Accepting change • Preparing for transition • Environmental change
<p>Religious Education</p> <ul style="list-style-type: none"> • 4.1 God, David and the Psalms • 4.2 Christmas. Exploring the symbolism of Light. 	<ul style="list-style-type: none"> • 4.3 Jesus the Son of God • 4.4 Exploring Easter as a story of betrayal and trust • UC 2A.5 Why do Christians call the day Jesus died Good Friday? 	<ul style="list-style-type: none"> • 4.5 Are all churches the same? • 4.6 What is Prayer?
<p style="text-align: center;">Christian Values</p> <p>Throughout the year children have opportunities to reflect, discuss and learn about all Christian Values through Collective Worship, Religious Education and the wider curriculum: Creativity, Respect, Perseverance, Forgiveness, Peace, Trust, Compassion, Generosity, Justice, Friendship, Responsibility, Thankfulness, Service, Truthfulness, Forgiveness, Wisdom, Hope, Koinonia</p>		