



**Evidencing the impact of the  
Primary PE and Sport Premium in  
St. John's C. of E. Primary School, Abram  
2023/24**



**St. John's**  
C. of E. Primary School

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2023/24	£18,330
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,330

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	61%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	61%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	61%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/2024		Total fund allocated: £18,410		Date Updated: September 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £4470	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Pupils to become more active before and after school and at break times and lunchtimes.	Resubscribe to Get Set 4 PE purchased to build and sustain staff confidence in delivering physical activity learning. Cost of staff cover for CPD. Cost of support staff CPD additional time.	£1300	Pupils encounter a broader range of sports and activities allowing them to encounter more fundamental skills. Sustainability for pupils will be the ability to transfer the skills they learn across all the units. Sustainability for staff will be achieved through the familiarisation of the units and skills being taught allowing them to be upskilled in different sports and being able to relate units to their pupils.		Staff confident to deliver a wide range of physical activity in addition to the curriculum offer.
	Sports Leaders and identified Lunchtime Organiser/Pastoral Coordinator to lead and train children in organised activities. Purchase necessary equipment to support team games e.g. netball, basketball, Tag rugby. Daily mile to be re-launched to raise profile. Support staff paid additionally for after school clubs	£500			Target a range of sports aimed at inclusivity.
Incorporate physical activity into Play Pals breakfast club settings, encourage pupils to take part in physical challenges/activities.	Identify a member of Play Pals staff to lead activities (supported by Y6 pupils)	£550			
Promote active travel to school e.g walking, scooting, cycling	Monitor travel to school and offer incentives to families. Provide Bikeability level 1 and 2 for Y6.	£750	Pupils are timetabled into active Break and Lunch times to allow them access to broader activities working alongside sports leaders and staff members. Sustainability will come through the sports leaders training the following cohort.		
		£1,000			
		£50			
		£1000			

Created by:



Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased engagement in competitive sport. Children adequately supplied with necessary resources and equipment to participate. To develop the profile of sports and games through inclusion of Pupil Leadership.	Profile of sport in school to be raised through presence of sport staff across school.	£2000	School Sport staff & Pupil leadership team/ Sport council to work together to create the school sport offer, choosing collaboratively which competitions and festivals to enter. Alongside these events being promoted/ celebrated during assembly & online platforms.	Continue to promote all sports events through assemblies and marketing on school newsletters, social media accounts.
Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles (virtual if necessary)	Sports Leaders to be appointed and trained. Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)	£500	<i>Certificates and Pictures updated where necessary. Extra-curricular and school sport information updated and displayed, sport council pictures and information displayed with community links promoted</i>	
Prominent notice board (in the entrance area) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards with relevant information.	£100		
Advertise sporting events and achievements through social media (X - formerly Twitter)	Actively use QUEST Twitter account and update regularly. Marketing admin – cost to promote.	£50		
Athlete/Professional sportsperson visit to inspire pupils	Invite a range of professionals into school to improve the profile e.g. Springview cricket	£300		
Host an annual School Games Day involving all pupils	Organise plan for event, staff needed, equipment involved etc.	£250		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4125	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop subject knowledge and pedagogy in the delivery of PE, enabling children to make outstanding progress.	Include PE/Sport development sessions in the CPD offer. PE subject leader/specialist cover required for planning and observation and to support 4 new members of staff.	£1500	Increased confidence of staff impacts pupils as they are given quality teaching/ coaching in different sports and activities thus enthusing them to continue in the community.	
Utilise GETSET4PE scheme of work and online platform to support the delivery of high quality PE and Sport	PE lead will conduct half termly PE drop-in observations of non-specialist teachers. Cost of cover for PE Lead.	£1,000	Staff needs are identified, and plans put in place for CPD. Cover staff allow PE lead/ specialist to attend events and comps.	
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Identify appropriate training for staff. Provide cover when necessary	£1500		
	Staff to access online training. Buy into the HIPS cluster partnership. Member of staff to lead	£125		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£2,730	can they now do? What has changed?:	
Continue to offer a wide range of sport/activity outside the curriculum in order to maximise participation.	After School and Lunch Time Sporting Clubs equipment. Support and specialist staff cost for after school club. Undertake a variety of activities offered through our School Sports Partnership.	£1,730	<i>Football, netball, dodgeball, athletics, multi-skills sports events and clubs on offer each term.</i>  Over 80 children across school access clubs across the year.	
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer.	Purchase necessary equipment e.g TOPs Tennis Equipment.	£500		
Ensure pupils are prepared for sporting events by wearing the correct kit.	Purchase a new kits and vests to have pride in being on St. John's team	£500	Children have a school kit for entering competitions.	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:  £1920	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Participate in regular intra and inter school competition.</p> <p>To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership.</p> <p>To enter new competitive competitions e.g Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils.</p> <p>Include SEND pupils in new experiences through the identified sessions.</p> <p>Ensure competitive opportunities are full accessed considering all year groups and abilities.</p>	<p>Deliver regular competitive competitions and prepare teams for competitive sport. Fund transport to off site competitions. Cost of staff cover for competitions.</p> <p>Arrange to participate in intra and inter school competitions (within our academy).</p> <p>Organise teams and kit before each event. Liaise with School Sport Organiser regularly and track achievements.</p> <p>Fund transport and cost of staff cover for competitions.</p> <p>Access HIPSA, ATSA and Wigan School Games</p> <p>Registers monitored for attendance.</p>	<p>£1920</p>	<p>Increased participation for out of curriculum sport for all pupils in netball, football, athletics, rugby, cricket. Collaboration and shared good practice.</p>	
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Head Teacher:	Laura James
Date:	September 2023/July 2024
Subject Leader:	Matt Stafford
Date:	January 2024/July 2024
Governor:	Steve Entwistle
Date:	September 2023/July 2024