Y5/6 UKS2 CYCLE 1 (Y6 Content)   Mixed Age Sequencing   2023 – 2024

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading • **Roof toppers** (& The Listeners – Walter de la Mare) Blocks 1,2,3 • **Pig Heart Boy** Blocks 4,5 • **How to live forever** Block 6	• **All Aboard the Empire Windrush** Blocks 7 8 • **The Island** Block 9 • **Skellig** (+Flanders poem) Blocks 10, 11 and 12	• **Intro to Dickens – Oliver Twist** Blocks 13, 14,15 • **Dare to be You** (KS2 – KS3 transition) Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) • Autobiography A • Discursive writing and speeches A • Poems that create images and explore vocabulary (War poetry) A • First person stories with a moral A • Shakespeare (Sonnets) A • Explanatory text A	• Extended third person narrative A • Explanatory texts B • Newspaper report A • Autobiography B • First person stories with a moral B	• Extended third person narrative (adventure stories) B • Newspaper report B • Discursive writing and speeches B • Poems that create images and explore vocabulary B (Enrichment) • Shakespeare (Sonnets) B (Enrichment)
Mathematics Y5 • Place Value • Addition and Subtraction • Multiplication and Division A • Fractions A	• • Multiplication and Division B • Fractions B • Decimals and percentages • Perimeter and area • Statistics	• • Shape • Position and Direction • Decimals • Number (Negative number) • Converting units • Measurements (Volume)
Mathematics Y6 • Place Value • Addition Subtraction, Multiplication and Division	• Addition Subtraction, Multiplication and Division • Fractions A • Fractions B	• Ratio • Algebra • Decimals
CUSP Science • Electricity (Y6) • Animals including humans (Y6)	• Animals including humans (+ water transport) (Y6) • Light (Y6)	• Living things and their habitats (Y6) • Evolution and inheritance (Y6)
CUSP Art and Design • Drawing Block A (Y6) • Painting and collage Block B (Y6)	• Printmaking and textiles Block C (Y6) • 3D Block D (Y6)	• Painting Block E (Y6) • Creative Response Block F (Y6)
Computing **Digital Citizenship** • Be Internet Legends: Respect each other • Project: Digital Citizenship presentation **Computer Science** • Purple Mash: Coding (Unit 6.1)	**Information Technology** • Apple Everyone Can Create: Photo-Publishing • Project: Create a portfolio of your favourite photos **Computer Science** • Apple Everyone Can Code Puzzles: Conditionals	**Information Technology** • Apple Everyone Can Create: Video-Documentaries • Project: Create a documentary **Computer Science** • *Apple Everyone Can Code Puzzles: • App Design Template from Early Learners. • Project: Create an App in Keynote
CUSP Design and Technology • Food and Nutrition Block A (Y6) *Writing – Discursive writing and speeches* • Mechanisms Block B (Y6)	• Food and Nutrition Block C (Y6) • Structures Block D (Y6)	• Electrical systems Block E (Y6) *Science – Electricity* • Textiles Block F (Y6)
CUSP Geography • Physical processes (Y6)	• Settlements (Y6) • UK, Europe and N America comparison study (Y6)	• UK, Europe and N America comparison study (Y6) • OS Maps and fieldwork (orienteering) (Y6)
CUSP History • Beyond 1066 ○ Local History Study - how did conflict change our locality in World War 2? (Y6)	• Windrush generation (Y6)	• Ancient Greece (Place in time and significant events) (Y5)
CUSP Music - mastering the keyboard **Singing** • Singing focus: Musical stories 2 Block A • Cultural and social – lyrics Block A **Untuned percussion** • Untuned focus: Music technology 2 Block B • Alter tempo and rhythm to create effects Block B	Music **Singing** • Singing focus: Introducing structure 2 Block C • Identify cyclic patterns inc. verse/chorus, coda Block C **Keyboard** • Tuned focus: Musical notation 4 Block D • Create simple notation Block D	Music **Keyboard** • Tuned focus: Composition 4 Block E • Improvise using melodic phrases Block E **Range of instruments studied** • Performance focus: Improvisation 2 Block F • Perform including an element of improvisation Block F

CUSP French	CUSP French	CUSP French
• Where I live (Homes) • Emotions and numbers – beyond 100	• Items from daily life (Money and personal effects) • Learning together	• The natural world (The environment) • Visiting France (Directions and transport)

Physical Education

• Basketball • Fitness • Hockey • Netball	• Volleyball • Gymnastics • Tag Rugby • Yoga	• Athletics • Badminton • OAA • Rounders

Personal Social Health Education

Being Me in My World	**Dreams and Goals**	**Relationships**
• Identifying goals for the year Global citizenship • Children's universal rights • Feeling welcome and valued • Choices, consequences and rewards • Group dynamics • Democracy, having a voice • Anti-social behaviour • Role-modelling	• Personal learning goals, in and out of school • Success criteria • Emotions in success • Making a difference in the world • Motivation • Recognising achievements • Compliments	• Mental health • Identifying mental health worries and sources of support • Love and Loss • Managing feelings • Power and Control • Assertiveness • Technology safety • Take responsibility with technology use
Celebrating Difference	**Healthy Me**	**Changing Me**
• Perception of normality • Understanding disability • Power struggles • Understanding bullying • Inclusion/exclusion • Differences as conflict • Difference as celebration • Empathy	• Taking personal responsibility • How substances affect the body • Exploitation, including 'county lines' and gang culture • Emotional and mental health • Managing stress	• Self- and body image • Influence of online and media on body image • Puberty for girls • Puberty for boys • Conception (including IVF) • Growing responsibility • Coping with change • Preparing for transition

Religious Education

• 6.1 Life as a journey and pilgrimage • 6.2 How do Christians prepare for Christmas? • UC 2B.4 Was Jesus the Messiah?	• 6.3 Why do Christians celebrate the Eucharist? • 6.3A Why is the Exodus such a significant event in Jewish and Christian history?	• 6.4 Who was Jesus? Who is Jesus? • UC 2B.4 Was Jesus the Messiah? • 6.5 Ascension and Pentecost – In what ways do these events and beliefs make Christianity distinctive? • UC 2A.6 When Jesus left what was the impact of Pentecost?

Christian Values

Throughout the year children have opportunities to reflect, discuss and learn about all Christian Values through Collective Worship, Religious Education and the wider curriculum: Creativity, **Respect**, Perseverance, Forgiveness, Peace, **Trust**, Compassion, Generosity, Justice, **Friendship** , Responsibility, Thankfulness, Service, Truthfulness, Forgiveness, Widsom, **Hope**, Koinonia