

Autumn 2023	Spring 2024	Summer 2024
CUSP Reading <ul style="list-style-type: none"> • Grandad's Island Block 1 • Aesop's Fables - The Goose that laid the Golden Eggs Block 2 • Mrs Noah's Pockets Block 3 • Paddington Blocks 4, 5 • The Christmas Pine - Julia Donaldson Block 6 	<ul style="list-style-type: none"> • The Quangle Wangle's Hat - Edward Lear Block 7 • Coming to England Block 8 • The Street Beneath My Feet Block 9 • Rhythm of the Rain Blocks 10, 11 • Little People Big Dreams Block 12 	<ul style="list-style-type: none"> • Fantastically Great Women Who Changed the World Blocks 13, 14 • Aesop's Fables – The Sun and The Wind Block 15 • Fantastic Mr Fox Blocks 16, 17, 18
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) Strong Start Sentence Composition (optional) <ul style="list-style-type: none"> • Character descriptions A (Y2) • Poems developing vocabulary A (Y2) • Simple retelling of a narrative A (Y2) • Formal invitations A (Y2) • Stories from other cultures A (Y2) 	<ul style="list-style-type: none"> • Poetry on a theme (humorous) A (Y2) • Non-chronological reports A (Y2) • Formal invitations B (Y2) • Stories from other cultures B (Y2) • Recount from personal experience A (Y2) 	<ul style="list-style-type: none"> • Non-chronological reports B • Simple retelling of a narrative B • Recount from personal experience B • Poems developing vocabulary B (Enrichment) • Character description B • Poetry on a theme (humorous / poems about change) B (Enrichment)
Mathematics Y2 <ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Shape 	<ul style="list-style-type: none"> • Money • Multiplication and Division • Length and Height Mass, capacity and temperature	<ul style="list-style-type: none"> • Fractions • Time • Statistics Position and direction
CUSP Science <ul style="list-style-type: none"> • Living things and their habitats (Y2) • Uses of everyday materials (Y2) 	<ul style="list-style-type: none"> • Animals, including humans (Y2) • Revisit Living things and their habitats / materials (Y2) 	<ul style="list-style-type: none"> • Plants (Y2) • Revisit Living things and their habitats / Animals, including humans (Y2)
CUSP Art and Design <ul style="list-style-type: none"> • Drawing Block A (Y2) • Painting Block B (Y2) 	<ul style="list-style-type: none"> • Printmaking Block C (Y2) • Textiles and collage Block D (Y2) 	<ul style="list-style-type: none"> • 3D Block E (Y2) • Creative Response Block F (Y2)
Computing Digital Citizenship <ul style="list-style-type: none"> • Purple Mash: Online Safety (Unit 2.2) • Project: Digital Citizenship presentation Computer Science <ul style="list-style-type: none"> • Purple Mash: Coding (Unit 2.1) 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: Photo- Edit photos • Project: Create a piece of photo art Computer Science <ul style="list-style-type: none"> • Apple Everyone Can Code Early Learners: Functions 	Information Technology <ul style="list-style-type: none"> • Apple Everyone Can Create Early Learners: Video- Tell a story • Project: Do a video treasure hunt Computer Science <ul style="list-style-type: none"> • *App Design Template from Early Learners. • Project: Create an App in Keynote (as a class or small groups)
CUSP Design and Technology <ul style="list-style-type: none"> • Textiles Block A (Y2) • Food and Nutrition Block B (Y2) <i>Sci Living things</i> 	<ul style="list-style-type: none"> • Mechanisms Block C (Y2) • Materials Block D (Y2) <i>Sci Use of Everyday materials</i> 	<ul style="list-style-type: none"> • Food and Nutrition Block E (Y2) • Structures Block F (Y2)
CUSP Geography <ul style="list-style-type: none"> • Human and Physical features (Y2) • Compare a small part of the UK to a non-European location – London and Nairobi (Y2) 	<ul style="list-style-type: none"> • Compare a small part of the UK to a non-European location – London and Nairobi (Y2) • Fieldwork and map skills (Y2) 	<ul style="list-style-type: none"> • Fieldwork and map skills (Y2) • Compare a different non-European location to our locality - Amazon Rainforest (Y2)
CUSP History <ul style="list-style-type: none"> • Events beyond living memory (Y2) 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality (Y2) 	<ul style="list-style-type: none"> • Significant historical events, people, places in our locality (Y2) • Revisit – Events beyond living memory (Y2)
CUSP Music - Tuned and untuned percussion Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Experimenting with sounds 2 Block A • Representing sounds pictorially Block A Singing <ul style="list-style-type: none"> • Singing focus: Being together in music 2 Block B (Y2) • Control the voice – sing as a choir Block B (Y2) 	Music Untuned percussion <ul style="list-style-type: none"> • Untuned focus: Introducing rhythm and pulse 2 Block C (Y2) • Compose short patterns Block C (Y2) Singing <ul style="list-style-type: none"> • Singing focus: Introducing pitch 2 Block D (Y2) • Control and describe pitch Block D (Y2) 	Music Untuned percussion <ul style="list-style-type: none"> • Tuned focus: Introducing tempo and dynamic 2 Block E (Y2) • Control and describe tempo and dynamic Block E (Y2) Singing <ul style="list-style-type: none"> • Singing focus: Exploring emotions through music 2 Block F (Y2) • Choose sounds to create an effect Block F (Y2)
Physical Education <ul style="list-style-type: none"> • Dance • Ball Skills • Invasion Games 	<ul style="list-style-type: none"> • Net and Wall • Gymnastics • Fitness 	<ul style="list-style-type: none"> • Athletics • Sending and Receiving • Striking and Fielding

<ul style="list-style-type: none"> • Yoga <p>Personal Social Health Education Being me in my world</p> <ul style="list-style-type: none"> • Hopes and fears for the year, rights and responsibilities, rewards and consequences, safe and fair learning, environment, valuing contributions, choices, recognising feelings. <p>Celebrating differences</p> <ul style="list-style-type: none"> • Assumptions and stereotypes about gender, understanding bullying, standing up for self and others, making new friends, gender diversity, celebrating differences and remaining friends. 	<ul style="list-style-type: none"> • Target Games <p>Dreams and Goals</p> <ul style="list-style-type: none"> • Achieving realistic goals • Perseverance • Learning strengths • Learning with others • Group co – operation • Contributing to and sharing • Success. <p>Healthy Me</p> <ul style="list-style-type: none"> • Motivation • Healthier choices, • Relaxation • Healthy eating and nutrition • Healthier snacks and sharing food. 	<ul style="list-style-type: none"> • Team Building <p>Relationships</p> <ul style="list-style-type: none"> • Different types of family • Physical contact boundaries • Friendship and conflict • Secrets • Trust and appreciation • Expressing appreciation for special relationships. <p>Changing me</p> <ul style="list-style-type: none"> • Life cycles in nature • Growing from young to old • Increasing independence • Differences in female and male bodies (correct terminology) • Assertiveness • Preparing for transition.
<p>Religious Education</p> <ul style="list-style-type: none"> • 2.1 The Bible. Why is it such a special book? • 2.2 Christmas. Why was the birth of Jesus such good news? • UC 1.3 Why does Christmas matter to Christians? 	<ul style="list-style-type: none"> • 2.3 Jesus, friend to everyone • UC 1.4 What is the Good News Jesus brings? • 2.4 Easter. How do symbols help us to understand the story? • UC 1.5 Why does Easter matter to Christians? 	<ul style="list-style-type: none"> • 2.5. Why is the Church a special place for Christians? • 2.6. What happened at the Ascension and Pentecost?
<p style="text-align: center;">Christian Values</p> <p>Throughout the year children have opportunities to reflect, discuss and learn about all Christian Values through Collective Worship, Religious Education and the wider curriculum: Creativity, Respect, Perseverance, Forgiveness, Peace, Trust, Compassion, Generosity, Justice, Friendship , Responsibility, Thankfulness, Service, Truthfulness, Forgiveness, Wisdom, Hope, Koinonia</p>		