

St. John's C. of E. Primary School

Weekly School News!

25th January 2024

www.abramsaintjohns.wigansch.uk





Sporting congratulations

After attending the Manchester United emerging talent centre for the past few week, Isla & Aleya (both Y2) have signed official forms to be kept on for the rest of the season. What an amazing achievement!



Dates for your diary

Monday 29th January - Friday 2nd February- FOSJ Hot Chocolate Week

Friday 2nd February - NSPCC Number Day, nonuniform with a number theme. Kind contributions of £1will be donated to the NSPCC

Monday 5th February - Friday 9th February-Children's Mental Health Week

Tuesday 6th February - Safer Internet Day in school

Wednesday 7th February - Young Voices

Wednesday 14th February- Ash Wednesday LENT appeal, more details to follow

Wednesday 14th February- Parent's Evening, book your appointment via MCAS

Monday 19th February - Friday 23rd February -HALF TERM. Holiday Club held at St. Peter's C. of E. Primary School, Hindley

FOSJ Hot Chocolate Week



Friends of St. John's (FOSJ) are holding a hot chocolate week beginning on Monday 29th January.

Each key stage will be allocated two days in the week to buy hot chocolate at lunchtime. The cost is £1, paid in cash, which covers both allocated days. Please note there is <u>NO</u> hot chocolate being served on Tuesday 30th January.

The dates are as follows:

Monday 29th January- KS2 (Y3-Y6) Wednesday 31st January- Rec & KS1 (R-Y2) Thursday 1st February- KS2 (Y3-Y6) Friday 2nd February- Rec & KS1 (R-Y2)



Develop Motivate Inspire

Follow us on X (Twitter): @StJohnsAbram

Celebrating Success

Learning Legends

19/01/24 Learning Legends

Reception Blue - Billy Reception Green - Arthur Year 1 - Isabelle Year 1/2 - Freddie Year 2 - Alice Year 3 - Reya Year 3/4 - Joseph Year 4 - Charlie W Year 5 - Aoife Year 5/6 - Harley Year 6 - Aaron



Music Star

Congratulations to Elliot in Year 2 for an amazing music lesson!

Sports Star

Congratulations to Isaac in Year 1/2 for a superb PE lesson!





Attendance Matters

Your role as a parent carer is to ensure your child attends school daily and on time. Those who turn up run the world! Attending school every day = 100% attendance = Zero learning lost Make every minute of learning count!



You are the light that gives light to the world Matthew 5:18



Learning in Action

Year 4

In science, Year 4 are learning about teeth and digestion. They have been investigating the teeth and skulls of different animals and how their teeth have evolved.





In reading, the children are enjoying reading "The Girl Who Stole an Elephant" by Nizrana Farook. This links in with their writing unit of stories from other cultures.

In DT we are investigating all the different types of fastenings that can be used on fabrics and clothing.



Announcements

NSPCC Number Day Friday 2nd February is non-uniform day with a number theme. Kind contributions of £1 will donated to the NSPCC.



Thank you!

A HUGE thank you to everyone who supported the Wigan & Leigh Hospice teddy appeal, we raised a fabulous <u>£832.15</u> for this very





Friendship Hope Respect Trust





In order to maintain amazing attendance across school, we will be running weekly attendance reports to determine which children fall into the following categories:

- Late 1-2 times during the previous week
- Late 3 or more times during the previous week
- Attendance percentage below 97% for the academic year to date
- Attendance percentage below 90% for the academic year to date

In light of this, the admin team will be issuing dojo messages and letters at the beginning of each week to notify you if your child has fallen into any of these categories.

If you feel you need any help or support you can arrange a meeting with our pastoral coordinator, Mrs. Aindow, to put steps in place to work towards improving your child's attendance.

Thank you for your continued support and dedication to ensuring that your child's attendance is outstanding.

The Department for Education has launched an attendance campaign this month. Here is some information they have recommended schools share with families.

MOMENTS Attendance: the top facts to know & share MATTER, ATTENDANCE COUNTS

The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
- And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.¹

And it's never too late to benefit from good attendance:

• More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.²

But attendance is important for more than just attainment:

· Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.³

The link between absence and attainment at KS2 and KS4, Academic year 2018/19 – Explore education statistics – GOV.UK (explore-education-statistics.service.gov.uk)
 Missing Children, Missing Grades | Children's Commissioner for England (childrenscommissioner.gov.uk)
 Mental Health and Attendance at School (Chapter 1) - Mental Health and Attendance at School (cambridge.org)

Upcoming Services in Church

1st & 3rd Sunday of each month- Holy Communion, 10am
1st & 3rd Sunday of each month- SJA Squad, 10am
2nd & 4th Sunday of each month- Morning Prayer, 10am
Each Wednesday- Morning Prayer, 9.30am

Weekly Events in Church



Are you hungry?

Breakfast is served! @BJ's café

ST JOHN'S PARISH CHURCH ABRAM

Wednesdays | 09:45AM - late morning Your Village, Your Community, Your Church

SAVE OUR CHURCH!

Have your say on the proposed closure of our Church.

Email your views to:

rightbuildings@churchwigan.org

Let's keep our village Church, which is at the heart of our community, open!

CLASS TEACHER

FULL TIME AND PART TIME VACANCIES (PERMANENT AND TEMPORARY)

SUPPORTING CHILDREN FROM EARLY YEARS TO EMPLOYMENT

Closing date: 31st January 2024 4.00pm Interview date: 7th February 2024, observations to be arranged

QUEST Academy Trust educates over 1700 children and young people across its five schools and nursery provisions within the Northwest. Each of our schools are recognised individually – each have their own legacy and history focused upon the educational needs of its children and community. Families in their local areas value the nurture and challenge that we provide for their children and are supportive of high standards and expectations.

Quest, a reputable education provider, is seeking dedicated and passionate class teachers' to join our team. As part of a multi academy trust, you will have the opportunity to make a real impact on the lives of primary school students.

We have a number of vacancies across our 4 primary schools including part time, full time, permanent and temporary roles.

As a class teacher at Quest, you will be responsible for creating engaging and inclusive learning environments, delivering high-quality lessons, and fostering the academic and personal development of your students.

We are looking for an individual who is enthusiastic about teaching, adaptable to different learning styles, and dedicated to continuous professional development. The ideal candidate will also have strong communication and collaboration skills, and a genuine passion for shaping the future of young learners.

If you are ready to embark on a rewarding career in education and contribute to the success of our students, we encourage you to apply for the class teacher position at Quest.

As a member of QUEST you can expect:

- A supportive environment allowing you to progress and develop.
- Excellent CPD opportunities.
- Pupits who are enthusiastic and keen to learn in a positive environment.
- . The opportunity to work within a team of highly supportive and creative colleagues.
- A Trust dedicated to preparing young minds for life long learning.

The Trust expects:

Appropriate level of qualification for the post Good interpersonal and communication skills with pupils and colleagues A practitioner with excellent subject knowledge

- A personal commitment to our Trust values
 - Professional & Compassionate
 - Responsible & Respectful
 - Loyal & Kind

If you wish to discuss the opportunities or visit our schools please contact or HR Officer, Jill Hilton j.hilton@questrust.org.uk

DEPUTY CHIEF EXECUTIVE OFFICER (DCEO)

SUPPORTING CHILDREN FROM EARLY YEARS TO EMPLOYMENT Closing date: 1st February 2024 9.00am Interview date: 8th February 2024

QUEST Academy Trust educates over 1700 children and young people across its five schools and nursery provisions within the Northwest. Each of our schools are recognised individually – each have their own legacy and history focused upon the educational needs of its children and community. Families in their local areas value the nurture and challenge that we provide for their children and are supportive of high standards and expectations.

The Trustees at QUEST would like to appoint a Deputy Chief Executive to join our team and have the opportunity to make a difference to the lives of children and young people. The ideal candidate will have the passion and enthusiasm to be part of a committed and supportive team.

The role:

We're looking for passionate and enthusiastic DCEO who will:

- · Secure the long-term success of the schools within the trust by maximising outcomes
- Build system-wide leadership capacity at all levels through actively developing staffing structures, roles and responsibilities.
- · Drive trust wide improvement priorities
- Ensure that the schools in the trust and Play Pals Childcare are delivering high-quality provision and securing the best outcomes for pupils/students
- · Be an integral part in the growth of the Trust
- · Promote a culture of unity and collaboration

As a member of QUEST you can expect:

- · A supportive environment allowing you to progress and develop.
- · Excellent CPD opportunities.
- · Pupils who are enthusiastic and keen to learn in a positive environment.
- · The opportunity to work within a team of highly supportive and creative colleagues.
- · A Trust dedicated to preparing young minds for life long learning.

The Trust expects:

Appropriate level of qualification for the post

Positive leadership skills that inspire and value others, develop trust and confidence and are committed to evolving from professional reading

Excellent ICT skills and relevant experience and knowledge

- · A personal commitment to our Trust values:
- Professional & Compassionate
- Responsible & Respectful
- · Loyal & Kind

If you would like to discuss this role in more detail or arrange a visit to the Trust, please contact Jill Hilton - Trust HR Officer 01942 834000 j.hilton@questrust.org.uk





Greater Manchester Integrated Care Partnership

WIGAN BOROUGH

SEND ROADSHOWS

Join us at our SEND Roadshows to...

- Hear updates from Education, Health and Social Care
- Hear feedback from the Big SEND Survey
- Share your feedback and ideas to improve SEND services
- Agree your areas of priority and how your input will shape service development

Dates

- 26th January 10am Leigh Cricket Club
- 30th January 6pm (Virtual)
- 1st February 10am
 Wigan Sports Club
- 1st February 6pm (Virtual)
- 2nd February 10am St Peters Pavilion

Book your place

