



**Evidencing the impact of the Primary PE and Sport
Premium in St. John's C. of E. Primary School, Abram
2022/23**



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,440
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,330
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,330

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	44% -
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,410		Date Updated: September 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,160	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>2 hours PE a week during curriculum time</p> <p>Pupils to become more active before school and at break times and lunchtimes.</p> <p>Incorporate physical activity into Play Pals breakfast club settings, encourage pupils to take part in physical challenges/activities.</p> <p>Promote active travel to school e.g walking, scooting, cycling</p> <p>Improve cycling proficiency across the school and encourage more pupils to cycle to school.</p>	<p>Timetable of PE lessons including hall allocation created and disseminated to all staff.</p> <p>Sports Leaders and identified Lunchtime Organiser/Pastoral Coordinator to lead and train children in organised activities. Purchase necessary equipment.</p> <p>Regularly introduce new ideas to The Daily Mile to keep it fresh.</p> <p>Identify a member of Play Pals staff to lead activities (supported by Y6 pupils)</p> <p>Monitor travel to school. Offer incentives for pupils.</p> <p>Continue Bikeability sessions in EYFS/Y1. Provide Bikeability level for Y6.</p>	<p>£4,110</p> <p>£500</p> <p>£1,000</p> <p>£550</p> <p>£1,000</p>	<p>Quality sessions leading to high quality outcomes</p> <p>Lead Lunchtime Organiser works alongside Activity Leaders to organise games/activities. Increase in participation rates. Play leader group established and trained to run games at break times.</p> <p>Vast majority of pupils involved in 15 minutes additional activity daily</p> <p>35 pupils attend breakfast club regularly and take part in daily physical activity sessions.</p> <p>Increase in number of pupils travelling to school actively.</p> <p>Increase numbers of children cycling to school due to greater</p>	<p>Daily Mile firmly embedded into school day</p> <p>Training of Lunchtime Organisers through Spirit of Purpose CPD. Record participation rates and target reluctant pupils who would benefit from involvement.</p> <p>Continue to promote active travel with families to increase numbers of pupils walking, scooting, cycling to school</p> <p>Encourage Parental involvement to get families cycling to school to reduce traffic congestion.</p>	

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			confidence in this area.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop The Sports Academy through inclusion of Pupil Leadership.	Profile of The Sports Academy to be raised through presence of PE staff across school.	£3,800	Standards achieved in PE National Curriculum outcomes are improving with majority of children achieving end of Key Stage attainment targets.	Deployment of PE staff to be shared across QUEST Schools in order to maximise their skills and therefore reach a maximum number of pupils.
Celebration assembly held weekly to celebrate achievements either individuals or teams and to ensure the whole school is aware of the importance of PE, Sport and healthy lifestyles (virtual if necessary)	Sports Leaders to be appointed and trained. Achievements celebrated in assembly. Performances/demonstrations shared (if appropriate)	Time	Increase in the number of pupils being celebrated for engagement in sports within and out of school.	Celebration assemblies to remain a weekly event in school Continue to advertise achievements through various media.
Prominent notice board (in the entrance area) to raise the profile of PE and Sport to all pupils, staff, parents and visitors.	Regularly update notice boards with relevant information.	£100	Noticeboards contain information about competitions, activities and results and pupils are keen to see themselves appear on it. Medals and certificates for participation in sport to be awarded during assemblies. Photographs of participation in sport to be celebrated.	Involve pupils more as part of their Leadership role.
Advertise sporting events and achievements through social media (Twitter)	Actively use QUEST Twitter account and update regularly.	£50		Ensure all relevant staff are trained to use Twitter account appropriately and continue sharing the school's success through this media.
Athlete/Professional sportsperson visit to inspire pupils	Organise visitors to school	£300	Regular notifications and re-tweets demonstrating the wider community is aware of our provision and achievements.	Utilise staff and digital resources to celebrate achievements with children and their families.
Host an annual School Games Day involving all pupils	Organise plan for event, staff needed, equipment involved etc.	£250	Enthusiasm for sport increased.	

			Whole school involvement with support from parents	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To further develop subject knowledge and pedagogy in the delivery of PE, enabling children to make outstanding progress.	Include regular PE sessions in the SOP CPD calendar PE lead will conduct half termly PE drop-in observations of non-specialist teachers. Termly drop-in of sports specialist teacher.	£1,000 £1,000	Increase in number of staff attending sessions demonstrated through attendance registers. Increase skills and knowledge of staff leads to them being more confident to disseminate learning to other staff members. New ideas seen during lesson observations. As above	Sessions are delivered by current staff with PE specialisms. Consider outside trainers to widen the opportunities. Staff to access relevant training while the funding is still available.
Utilise GETSET4PE scheme of work and online platform to support the delivery of high quality PE and Sport	Identify appropriate training for staff. Provide cover when necessary	£500	Staff delivering a wider range of sport and becoming more competent in PE delivery	Staff to access relevant training/online support
Improve knowledge and provide support for PE staff in order to help them enhance the profile of PE and sport	Staff to access online training	£50	Participation in cluster events such as meetings, arranging competitions and support from SSGO, Actions taken as a result to increase	Continue to buy in to service.
	Buy into the HIPS cluster partnership. Member of staff to lead		Sustain healthy working relationships with other local schools.	Continue to attend meetings and host/take part in competitions within the cluster partnership.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,230	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wide range of sport/activity within and outside the curriculum in order to maximise participation.	requirements during curriculum time, ensuring there is a range of Net and Wall and invasion games, Athletics, Gymnastics, Dance etc. Duplicate these within our After School and Lunch Time Sporting Clubs. Undertake a variety of activities offered through our School Sports Partnership. Conduct a Pupil Voice survey to ascertain pupil preferences. Include external agencies to deliver new sports sessions in school.	£1,730	Re-introduce full extra curricular offer. 37% of children on roll have accessed extra curricular activities. Improved behaviour at lunchtimes due to organised activities taking place. Evident through analysis of behaviour logs. Pupils confident in using new equipment safely and effectively. All pupils have a PE kit to wear during sessions.	Continuation of extra curricular offer including new ideas. PE staff to observe other professionals delivering sessions in order to up-skill in that area.
Inclusion of sports requiring specialist equipment to broaden the spectrum of sports on offer. Ensure pupils are prepared for sporting events by wearing the correct kit.	Purchase necessary equipment e.g TOPs Tennis Equipment. Purchase a new kit, when necessary	£500		Sports Leaders to be encouraged to demonstrate new skills to other pupils.
Offer the chance for pupils to attend residential, which will provide the opportunity to experience Outdoor and Adventurous activities	Subsidise the cost of Year 5/6 residential to Winmarleigh, when necessary.	50% subsidised		
			Maximum attendance on the trip	

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1920	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in regular intra school competition.	Deliver regular competitive competitions and prepare teams for competitive sport.	£1920	The school is represented at a number of sporting events throughout the year.	Staff member to continue taking responsibility for teams and entering competitions.
To participate in regular competitive sport organised through our local HIPS group of schools or wider reaching School Sports Partnership.	Arrange to participate in intra and inter school competitions (within our academy).		Achieved Platinum status School Games award.	Support from SSGO invaluable whilst funding continues.
To enter new competitive competitions e.g Pop Lacrosse and Tag Rugby in order to broaden the range of sports on offer to pupils.	Organise teams and kit before each event. Liaise with School Sport Organiser regularly and track achievements.		Entered a wide variety of competitions this year; Football Competition, Just Join in Festival x2, HIPSFA Football Tournament, Sportshall Athletics, Dodgeball, Y3/4 Football Tournament, Town Sports, Town Sports Finals, School Games Cup.	Mini buses continue to support transportation issues.
Include SEND pupils in new experiences through the special sessions.				

Signed off by	
Head Teacher:	Laura James
Date:	September 2022
Subject Leader:	Rebecca Crossland/Ryan Kelly
Date:	September 2022
Governor:	Steve Entwistle
Date:	September 2022